ABOUT MENTORING IN THE DEPARTMENT: ACADEMIC SESSION 2023-24

The Mentoring process in the Department of Law is planned and executed systematically to ensure that teachers are able to actively engage with the students in terms of guiding them and giving useful suggestions to them for bringing about their academic progression, sharpening their soft skills, equipping them with life skills and giving them some tips towards career guidance. When the students come to us in the first year we ask the students to list down their Strengths, Weaknesses, Opportunities and Challenges, along with writing their personal hobbies, their career plans etc. This SWOC submitted by the students is then distributed to the mentors allotted to the students respectively. This gives the mentors a fair idea of the student mentees. After this, the mentors arrange for a one-on-one interaction with their mentees. All notable aspects with regard to their academics, career goals, steps being taken by the students to achieve their set goals etc which may be observed by the mentors during this interaction are noted by the mentors. Based on that some advise/tips are given by the mentors to the mentees about how they can improve themselves. Generally the Department makes sure that atleast two such one-on-one interactions are conducted every year with the mentees allotted to them.

This process has proved very useful in terms of keeping a continuous track of the students, giving them the much needed advice at the right time and solving any problems that they may be facing in the Department. This process also ensures that the student-teacher bond is also strengthened and helps the teachers to be, in the true sense, their friends, philosophers, and guides. Thus the teachers play a big role in acting as the mentors of the students, helping them sail through difficult times, equipping them to accept newer challenges on the professional front.

The mentoring ratio generally followed in the Department is 1:10 in each class. The mentoring of the students ranges from scholastic guidance to them, to guidance for meeting their career goals and finally to some brain storming sessions for development of personality. Some students who feel free to discuss their personal family issues are also counselled on those matters. Students are also given suggestions about reading some good books (often the books are also given to them by their mentors), listening to some good lectures on You-tube that could be specifically useful to them, depending on their interests These sessions have also proved useful to us in terms of better understanding the needs of the students, getting to know what kind of programmes they want the Department to arrange for them etc.

Given below is a list of students allotted as mentees to the mentors and who have been mentored during the academic session 2023-24

MENTORING LIST OF THE DEPARTMENT OF LAW

I SEMESTER STUDENTS

MENTORING LIST FOR SESSSION 2023-24

NAME OF THE MENTOR: DR VARSHA V DESHPANDE

SR NO	NAME OF THE STUDENTS		
1	Abhiram Gurjalwar		
2	Akshay Taywade		
3	Arth Tidke		
4	Aryasatya Bhammarkar		
5	Atharva Ambedkar		
6	Bhavesh Gode		
7	Chetna Dehariya		
8	Chhagan Nawale		
9	Deepanshi Paniya		
10	Vidhiz Choure		

NAME OF THE MENTOR: DR SANDHYA KALAMDHAD

SR NO	NAME OF THE STUDENTS
1	Dimple Kalambe
2	Diya Taori
3	Hani Vaswani
4	Harsh Lahoti
5	Hrutuparna Bargat
6	Isha Jain
7	Kanak Rai
8	Kanisnk Ganar
9	Khushi Kumari
10	Vijaya Ramdham

NAME OF THE MENTOR: DR PRATIMA LOKHANDE

SR NO	NAME OF THE STUDENTS
1	Krunal Meshram
2	Mohammad Ansari
3	Mrudula Vaidya
4	Ojas Poharkar
5	Ojas Gadhe
6	Parul Kumbalkar
7	Praful Rathod
8	Pranjal Sahu
9	Pritesh Sinha

10	Ms Avani Meshram

NAME OF THE MENTOR: DR VAISHALI A. SUKHDEVE

SR NO	NAME OF THE STUDENTS				
1	Priyanka Puri				
2	Rajlaxmi Khokale				
3	Rakshita Ghadole				
4	Rudra Saoji				
5	Sahebrao Bansod				
6	Sakshi Upadhyay				
7	Samiksha Paitode				
8	Sanika Mandawkar				
9	Sarthak Bende				
10	Sejal Thombre				

NAME OF THE MENTOR: MS. SHILPA RATHOD

SR NO	NAME OF THE STUDENTS
1	Sarvesh Mirzapure
2	Saumya Sontakke
3	Sejal Gautam
4	Sharayu Chaudhari
5	Sharayu Sherki
6	Shraddha Rakshit
7	Shrey Awasthi
8	Shreyas Wankhede
9	Siddhant Jog

NAME OF THE MENTOR: MS SARIKA KAMDI

SR NO	NAME OF THE STUDENTS			
1	Smita Halami			
2	Srujan Wasnik			
3	Sujaan Bhatiya			
4	Swayam Mankar			
5	Swayam Tikle			
6	Tisha Pusate			
7	Vedanti Sarojkar			
8	Vidhi Chandrashekhar			
9	Vidhi Tiwari			

SAMPLE OF THE FORM PREPARED BY THE DEPARTMENT FOR RECEIVING CERTAIN INFORMATION AND SWOC OF NEW STUDENTS

The details of the mentoring process as also the form given below has been prepared by the Department. Every mentor gives away this form to the new students allotted to them for mentoring and seeks some basic information from students so as to get an idea about the areas in which the students need more mentoring. The information furnished through the form helps in focusing the mentoring sessions as per the needs of every individual student. Given below is a sample of the form that was prepared in this academic year.

DR AMBEDKAR COLLEGE DEEKSHABHOOMI NAGPUR ABOUT THE MENTORING CELL

Dear Student friends,

We welcome you all onboard!

We sincerely hope that your few years ahead on the campus of this illustrious institution will be the real building blocks for your glorious career and life ahead. At DACN we want the college campus to be a great learning space for you, where you not only engage in serious academic and intellectual learning but where we give you the right climate to allow your personalities to blossom and where you also learn some cardinal life values that shape you into good human beings. DACN functions with belief in this holistic perspective of education and thus beholds a culture in which the teachers and the taught bond together to make us a large and loving family. The teachers at DACN are thus not just here to impart academic lessons inside classrooms but they choose to walk the way with you as your friends, guides and mentors to help you stand strong to face the fierce competition and prepared to combat the complex challenges of life. We focus on the overall well-being and growth of all our students.

The Mentoring Cell of the College works towards building this culture of holistic learning; towards making the educational campus a second home in the real sense for all of you. The teachers are trained to act as mentors for you and cater to your individual needs for academic progression, realization of career objectives and building your emotional as well as intellectual Quotient. This is indeed a long term process which reaps incremental benefits. It calls for our teachers to walk the extra mile, which the teachers happily do in order to shape the minds of our young and vibrant students. The teachers will require you to furnish some basic details about your present and future plans and will engage into periodic personal interactions with you for helping you in academic progression. We invite you to look at these interactions as a wonderful forum for you to discuss and diagnose your problems, whether they be about your learning abilities or weaknesses or lack of focus or whatever and help you with remedies for them. These mentoring sessions can help plant a dream for your future and can help show you the path to realize that dream! The Mentoring Cell will also organize lectures/workshops for

you that will focus on a wide variety of areas like for example, building emotional intelligence, looking after mental health against stressful situations, staying focussed on your goals etc.

We hope you enjoy your campus life with a unique combination of fun and discipline and take full advantage of the Mentoring Cell activities that will be planned for you ahead!

FORM TO BE FILLED BY THE STUDENTS

1.	Name of the	e student:				
2.	Faculty and	Class:				
3.	Mobile No:					
4.	Email Id: _					
5.	Percentage be filled by	of Marks secur 3 yrs course st	red: X Boards:	XII I	Boards:	UG (to
6.	Why	have	you	joined	this	course
7.	Why did you choose Dr Ambedkar College to study this course?					
8.	What are yo	our career plans	s after graduatio	on?		
9.	Are you aw course?	vare of all the	career options	that are open fo	r you after con	npleting this

10.	What added steps do you propose to take during the years of graduation to make yourself industry/profession ready?				
11	Are you interested in participating in co-curricular & extra-curricular activities in				
11.	college? YES / NO				
12.	What kind of such activities will you want the college to hold? Give few examples of the kind of activities you feel the college must organize in which you are interested.				
13.	What are your hobbies?				
14.	Do you read (apart from your academic text)? YES/NO				
15.	If yes, what kind of books do you enjoy reading?				
	We request you to please do your own SWOC analysis and provide us with a few statements on your STRENGTHS, WEAKNESSES, OPPORTUNITIES and CHALLENGES. We recommend that you do this exercise very seriously as it will provide you a good opportunity for introspection and help you to use your strengths, work upon your weaknesses, encash opportunities and convert challenges into opportunities!				
	STRENGTHS:				

OPPORTUNITIES:		
CHALLENGES:		

WEAKNESSES: